



Placing children's rights at the heart of all we undertake.
respect integrity humility equality care
towards all



*Pride in myself; Pride in my work;
Pride in my school; Pride in my community*

Glascote Primary Academy

Policy on EYFS- Transition into Year One 2019-2020

- **Statement of intent**
- We want children to feel safe, happy and supported in our school and we also want their parents to feel the same.
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- **Aim**
- We aim to make the transition from Reception to Year 1 as smooth as possible.
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- **Methods**
- All information including SEND, targets and final assessments made during the Foundation Stage are given to, and discussed with, the Year 1 teacher through the guidance and support of the EYFS leader. This ensures that the children's achievements and next steps are known which will enable them to continue the learning journey.
- Before the children move to Year 1, they will meet their new teacher (and TA/Nursery Nurse support) in July during an introductory session in their new classroom.
- The parent's are also aware that they are able to raise any questions, queries or concerns with the Reception staff and/or Headteacher at any time.
- To ease transition Glascote Academy has decided to implement many aspects of the Early Years curriculum and ethos into the Year 1 classroom. The continuation of areas such as role play, writing corner, construction, and a more topic based afternoon session to cover all the areas of science, history, geography, etc using more creative methods will support and stimulate all the children throughout their first year of the New National Curriculum 2014 and allow them to make constructive links between the subjects. The planning for Year 1 is over seen by the Early Years leader.

Reviewed by: E.Bowers

Date: September 19

Approved by:

Date:

Next review due: September 2020

