



Glascote Academy Long Term Overview of Main Themes plus Religious Education 2021-2022



| | Autumn 2021 | Spring 2022 | Summer 2022 |
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| Reception (Donaldson & Rosen) | Main Theme: Child choice/Celebrations Religious Education: Christianity Autumn 1: Special people (What makes people special?) – Christianity, Judaism, links to all about me Autumn 2: Christmas – Incarnation (What is Christmas?) Power of PE ‘superheroes’ SOW | Main Theme: Fairy Tales/Traditional Tales Religious Education: Celebrations Spring 1: How do people celebrate? (Learn about celebrations of different faiths, e.g, Hinduism) Spring 2: Easter - Salvation (What is Easter?) Power of PE ‘dinosaurs’ SOW | Main Theme: Pirates/Under the sea Religious Education: Christianity Summer 1: Stories (What can we learn from stories?) – Learn about stories from different faiths, e.g. Christianity, Islam, Hinduism and Judaism. Summer 2: Special Places (What makes places special?) – Christianity, Islam, Judaism Power of PE ‘at the beach’ SOW |
| Year 1 (Fletcher & Gravett) | Main Theme: Global Gardens Religious Education: Christianity Autumn 1: Creation Story (Does God want Christians to look after the world?) Autumn 2: Christmas – Incarnation (What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?) PE 1) invasion games 2) dance | Main theme: Castles Religious Education: Christianity Spring 1: Jesus as a friend – Incarnation (Was it always easy for Jesus to show friendship?) Spring 2: Easter: Palm Sunday - Salvation (Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?) PE 1)Gymnastics 2) Invasion Games | Main theme: The Great Fire of London Religious Education: Judaism Summer 1: Shabbat (Is Shabbat important to Jewish children?) Summer 2: Rosh Hashanah and Yom Kippur (Qu: Are Rosh Hashanah and Yom Kippur important to Jewish children?) PE 1) mini-rounders 2) Athletics |
| Year 2 (Arnold) | Main Theme: Rainforests Religious Education: Christianity Autumn 1: What did Jesus teach? (Is it possible to be kind to everyone all of the time?) Autumn 2: Christmas: Jesus as gift from God - Incarnation (Why do Christians believe God gave Jesus to the world?) PE 1) football 2) Dance | Main theme: Around the World in 80 Days Religious Education: Spring 1 - Judaism: Passover (How important is it for Jewish people to do what God asks them to do?) Spring 2 – Christianity: Easter: Resurrection – Salvation (How important is it to Christians that Jesus came back to life after His crucifixion?) PE 1)Gymnastics 2) Dodgeball | Main theme: The 1960s Religious Education: Islam Summer 1: Community and Belonging (Does going to a Mosque give Muslims a sense of belonging?) Summer 2: Hajj (Does completing Hajj make a person a better Muslim?) PE 1)Rounders 2) Athletics |

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| <p>Year 3 (Butler)</p> | <p>Main theme: Romans Religious Education: Hinduism Autumn 1: Diwali (Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?) RE theme 2: Christianity Autumn 2: Christmas – Incarnation (Has Christmas lost its true meaning?) PE 1) Netball 2) Gymnastics</p> | <p>Main theme: Tudors Religious Education: Christianity Spring 1: Jesus’ Miracles – Incarnation (Could Jesus heal people? Were these miracles or is there some other explanation?) Spring 2: Easter: Forgiveness - Salvation (What is ‘good’ about Good Friday?) PE 1) Dance 2) Tag rugby</p> | <p>Main theme: Stone Age to Iron Age Religious Education: Hinduism Summer 1: Hindu Beliefs (How can Brahman be everywhere and in everything?) Summer 2: Pilgrimage to the River Ganges (Would visiting the River Ganges feel special to a non-Hindu?) PE 1)Cricket 2) Athletics</p> |
| <p>Year 4 (Lewis)</p> | <p>Main theme: Anglo-Saxons Religious Education: Buddhism Autumn 1: Buddha’s teachings (Is it possible for everyone to be happy?) RE theme 2: Christianity Autumn 2: Christmas – Incarnation (What is the most significant part of the nativity story for Christians today?) PE 1) Football 2) Gymnastics</p> | <p>Main theme: Vikings Religious Education: Buddhism Spring 1: The 8-fold path (Can the Buddha’s teachings make the world a better place?) RE theme 2 – Christianity Spring 2: Easter – Salvation (Is forgiveness always possible for Christians?) PE 1) Dance 2) Basketball</p> | <p>Main theme: Ancient Greece Religious Education: Buddhism Summer 1: The 8-fold path (What is the best way for a Buddhist to lead a good life?) RE theme 2: Christianity Summer 2: Prayer and Worship (Do people need to go to church to show they are Christian?) PE 1) Rounders 2) Athletics</p> |
| <p>Year 5 (Evans & Zephaniah)</p> | <p>Main theme: WWII Religious Education: Sikhism Autumn 1: Belief into action (How far would a Sikh go for his/her religion?) RE theme 2: Christianity Autumn 2: Christmas – Incarnation (Is the Christmas story true?) PE 1)Dance 2) Tag Rugby</p> | <p>Main theme: The Mayans Religious Education: Sikhism Spring 1: Beliefs and moral values (Are Sikh stories important today?) RE theme 2 – Christianity Spring 2: Easter - Salvation (How significant is it for Christians to believe God intended Jesus to die?) PE 1)Gymnastics 2) Netball</p> | <p>Main theme: Tamworth: A local study Religious Education: Hinduism Summer 1: Beliefs and moral values (Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?) RE theme 2: Christianity Summer 2: Beliefs and Practices (What is the best way for a Christian to show commitment to God?) PE 1) Cricket 2) Athletics</p> |

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| <p>Year 6 (Shakespeare)</p> | <p>Main theme: The Shang Dynasty Religious Education: Islam Autumn 1: Beliefs and Practices (What is the best way for a Muslim to show commitment to God?) RE theme 2: Christianity Autumn 2: Christmas - Incarnation (How significant is it that Mary was Jesus' mother?) PE Swimming</p> | <p>Main theme: Crime and Punishment through the ages Religious Education: Christianity Spring 1: Beliefs and meaning – salvation (Is anything ever eternal?) Spring 2: Easter – Gospel (Is Christianity still a string religion 2000 years after Jesus was on Earth?) PE Swimming</p> | <p>Main theme: SATs prep and Crime and Punishment cont. Religious Education: Islam Beliefs and moral values (Does belief in Akhirah - life after death – help Muslims lead good lives?) <i>*enquiry-based unit</i> PE 1) Swimming 2) Athletics</p> |
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