



# Remote Learning Expectations

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, The Department for Education expects schools to have the capacity to offer immediate remote education.

## The Government expectations for remote learning are as follows:

- For Key Stage 1, three hours of remote education must be provided. The DfE said provision will include “both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently”.
- Key stage 2 pupils should be provided with four hours remote education a day
- Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects across the curriculum.
- Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources and/or videos.
- Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work.
- Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils’ understanding.
- Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.

## *What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?*

- Children, if fit and well, are **expected to engage with remote learning DAILY**.
- Your child must register on the keeping in touch channel by typing “here” at 9.00am (for morning register) and again by 1pm (for afternoon register).
- We would expect that children in...
  - Upper KS2 (years 5 &6) would be independent and need hardly any support from yourselves.
  - Lower KS2 (Year 3 &4) would be growing in independent and may need some help to upload photos of work for submission.
  - KS1 (Years 1 &2) may require some help to initially access and begin work/upload work.
  - Reception children will naturally need more of your support throughout the day.

## Accessing remote education

### *How will my child access any online remote education you are providing?*

At Glascote Academy we will be using **Microsoft Teams** as our online platform. All children will be a member of a Class Team and will be able to log into this Team to access their learning (Login details can be found in your child's home/school reading diary). Staff are linked to their appropriate Teams; the Senior Leadership Team and Remote Learning Leader are linked to all Class teams across the school.

### *If my child does not have digital or online access at home, how will you support them to access remote education?*

Teams can be accessed via a number of devices: mobile telephone, laptop, ipad, tablet, Xbox; PS4. If none of these devices are available, we will make every endeavor to loan a suitable device following the completion of a user agreement. In extreme cases we may be able to loan a router if internet connection is not available. If all of these avenues have been explored and online learning remains an issue, all children from Year 1 to Year 6 have been gifted a comprehensive set of age-appropriate workbooks for English, Maths and Reading. Reception children have been gifted a whiteboard, pen and eraser; art set; A4 book with plain paper.

### *If your child is isolating whilst the rest of their bubble are in school, the children at Glascote Academy can expect the following provision from school.*

<b>What</b>	<b>Details</b>	<b>Where it can be found</b>
Help guides	Support for uploading or accessing work	Class Team – files – help guides
Timetable of the week	Breakdown of which subjects will be taught on which days	Class Team - files
Lessons	Uploaded tasks/activities per subject area with links to websites, videos etc. Work for the morning will be uploaded by 9.00am at the latest; afternoon work by 1pm.	Class Team – General post
Support materials	Items that children may find helpful such as word mats, phonic mats etc	Class Team – files – class materials
Feedback from the teacher or teaching assistant	All children are expected to upload their work to their own folder. Individual feedback may be given.	Individual: in the child's own locked channel

*If your child's bubble is isolating and your child's class teacher is fit and well to work or if there is full lockdown and the whole school has to close, the children at Glascote Academy can expect the following provision from school.*

<b>What</b>	<b>Details</b>	<b>Where it can be found</b>
Help guides	Support for uploading or accessing work	Class Team – files – help guides
Timetable of the week	Breakdown of which subjects will be taught on which days	Class Team - files
Lessons	Uploaded tasks/activities per subject area with links to websites, videos etc. These may be lesson by lesson at the time stated; or work for the morning will be uploaded by 9.00am at the latest; afternoon work by 1pm. Storytime at 3pm	Class Team – General post
Support materials	Items that children may find helpful such as word mats, phonic mats etc	Class Team – files – class materials
Feedback from the teacher or teaching assistant	All children are expected to upload their work to their own folder. Individual feedback may be given or whole class feedback	Individual: in the child's own locked channel Whole class: Keeping in touch channel and/or part of general post

The staff will ensure that the learning planned, and the corresponding resources will replicate, where possible, what the day would be like if a child were still in school. Teachers will use the year groups Medium Term Plans to ensure the learning is carefully sequenced and builds on the children's previous knowledge.

Teachers may utilise numerous sources including: Youtube, Oak National Academy recorded lessons, White Rose recorded lessons, BBC lessons, Times Tables Rockstars, and Literacy Planet.

Whilst it would be our preference for all children to be in school all of the time, the provision we are offering for remote learning is as close to the children being in school as possible. It will still provide children with the knowledge and skills they need to make progress, whilst keeping them engaged and motivated to learn.

*Why is the provision different for children who are isolating whilst their bubble are still in school?*

Whilst a child's bubble are still in school, throughout the day, all teachers will be teaching their classes. The time teachers have to prepare high quality lessons and provide meaningful feedback along with their other duties within the school is finite. Therefore, it will not be possible for teachers to pre-record detailed explanations of the work set in these circumstances.

### *Is my child expected to do work at home when they are ill?*

If your child is ill, they must take the time to rest and recover and are not expected to work from home. However, if a child no longer feels ill, but are still considered contagious (10 days after the onset of COVID-19 symptoms), parents and carers must phone the school office to let us know that teachers can begin posting work for your child to access.

### *How will my child with additional particular needs be supported?*

All children who have identified special educational needs will have additional personalised support and resources posted onto their personal locked Channel which can only be accessed by themselves and the staff. Teachers will respond to children on an individual basis and therefore plan appropriately to ensure every child is able to achieve. Younger pupils (Reception and Year 1) will be given a combination of adult led tasks and independent practical learning tasks as they would do in school.

### *How will you check whether my child is engaging with their work and how will I be informed if there are concerns?*

A daily register will be taken to gauge initial engagement, followed by a register of submitted work to determine who is accessing the learning to its full potential. If a child does not engage/submit work then contact will be made by a Senior Leader to determine if there are issues or reasons why this expectation is not being met. Some level of flexibility and adaptability may be arranged (e.g. work completed/submitted later in the day to accommodate parents who may still be working as well as managing remote learning)

### *How will you assess my child's work and progress?*

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Feedback will be given daily for the core subjects of Maths, English and Reading. Further generic comments may be given for Foundation Subjects.

### *How do I keep my child safe whilst accessing remote learning?*

Parents need to make sure that children are supervised whilst using the internet to ensure that they are only accessing content that is appropriate to them. Children have had online safety lessons in school and should be aware of how to keep themselves safe online and what to do if they do not feel safe. The same sensible rules should be applied for at-home use as well as in-school use. Breaks and lunchtime are planned into the day and your child is encouraged to move away from the screen during these times.