

Behaviour Policy: Addendum



**COVID-19 Phased Return
at Glascote Academy
1st June 2020**

From 20th March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open **only** for those children of workers critical to the COVID-19 response and Vulnerable Children who fulfil the criteria laid down by the Government. Only those children **who absolutely need to attend will be in school beyond this date up and until directed otherwise by the Government.**

As of **28th May 2020**, the Prime Minister and his Government have stated that the five test for adjusting lockdown (see below) have been met and therefore from **1st June 2020** schools will conduct a planned phased return for *all pupils* in Nursery, Reception, Year 1 and Year 6 as well as maintain the Keyworker and Vulnerable children groupings.

5 tests for adjusting the lockdown

- 1** Protect the NHS's ability to cope. We must be confident that we are **able to provide sufficient critical care and specialist treatment** right across the UK.
- 2** See a **sustained and consistent fall in the daily death rates** from COVID-19 so we are confident that we have moved beyond the peak.
- 3** Reliable data from SAGE showing that **the rate of infection is decreasing to manageable levels** across the board.
- 4** Be confident that **the range of operational challenges, including testing capacity and PPE, are in hand**, with supply able to meet future demand.
- 5** Be confident that **any adjustments to the current measures will not risk a second peak of infections** that overwhelms the NHS.

STAY ALERT > CONTROL THE VIRUS > SAVE LIVES

Following the Government guidance for a planned phased return, the school have implemented the necessary changes to the physical environment and the way that it will work from 1st June onwards, until further notification that this must change again as more children return.

Our school aims remain unchanged:

Aims:

- To develop a Behaviour Policy, supported and followed by the whole school community - parents, teachers, children and Governors - based on a sense of community and shared values, having due regard to equal opportunities and inclusion.
- To foster a caring, family atmosphere, in which teaching, and learning can take place in a safe and happy environment. *Addition – the emphasis must be placed on “SAFE”*
- Through the School Curriculum, to teach moral values and attitudes as well as knowledge and skills. (This will promote responsible behaviour, self-discipline, self-respect and respect for other people and property).
- To reinforce good behaviour, by providing a range of rewards for children of all ages and abilities, rather than simply to punish bad behaviour.

- To make clear to children the distinction between minor misdemeanours and serious misbehaviour and the sanctions that will follow any misbehaviour.
- To resolve behavioural problems in a caring and sympathetic manner as they occur, in the expectation of achieving an improvement in behaviour.

To it alongside the school's longstanding Code of Conduct, we have developed a child friendly Behaviour Code (see last page) that determine the required behaviours in order to keep ourselves and others safe.

Rewards:

Our reward systems have had to be adapted during this time as the movement around school must be kept to a minimum therefore joined "House" activities including the collection of house points, assemblies etc will not take place; neither will the use of Golden Tickets with a gift from the Golden Ticket box. The staff in each Bubble will use an excel sheet that will be visible to all which will allow for the collection of Positive Points resulting in anyone past 10 receiving a text to their parents/carers to congratulate them on their behaviour.

Unfortunately, we will not be giving stickers or paper certificates during this time. We will however, send an electronic certificate home (via email) to celebrate a child in each Bubble as their "Star of the Week".

Classroom procedures for dealing with unacceptable behaviour:

During this period of time, the need to minimise movement and sharing of equipment, and to maintain social distancing as far as possible is paramount to support safety for all. Classroom Relaxation Stations will not be available; however, all children will have plain paper and occasionally mindfulness colouring sheets in their trays for them to access should they need to. Furthermore, if necessary, a child with specific needs may have their individual fidget toy in their tray.

The first 6 sanctions will remain the same with first and foremost a discussion with the child and warnings:

1. Talk to the child - discuss what has happened/ warned about behaviour
2. 2. Time to refocus – Relaxation Station
3. Problem solve
4. Return to task
5. Teacher monitors behaviour
6. If the pupil is deemed a danger to themselves or other pupils the pupil is removed to work on his/her own or is sent to Miss Powell

See new Behaviour Code – last page – for further consequences.

The final consequence of not being allowed to attend school following parental conversation with the Headteacher is temporary until an agreement can be reached regarding improved behaviour that will maintain safety, and will be for severe cases such as deliberately and persistent spitting at someone, hitting/touching thus not maintaining social distancing to the best of their ability, and blatantly pushing the boundaries and so putting others at risk. The consequences for further major breaches of discipline will still apply.

Reasonable force/physical restraint:

Due to the nature of Covid-19 and the need to social distance, we will only be implementing these procedures in severe circumstances which may include a child or adult being in danger.

Lunchtimes:

Children will always remain with their Family Bubbles. Lunchtime staff will be available to support any disputes between children should they arise. If behaviour is inappropriate and is not following the new Behaviour Code, a child may need to sit at the edge of the designated Bubble area for 5 minutes to calm down before discussing any problems and finding a solution that maintains safety for all.

Parents:

Following the Government guidance for a phased return and implementing protective measures, arrival and collection times have been staggered to avoid “pinch points” along with 1 adult to bring/collect the children. Parents will not be allowed beyond the school gate and will follow the measure put in place to ensure safety for all. Our principles of showing respect to all as stated in our Home/school agreement remains unchanged.

Supporting children not in school

Glascote Academy is committed to the well-being of its pupils and families Senior Leaders and office staff will aim to maintain regular contact with our families via telephone, email, text, Facebook page and website. These interactions will be logged (dated). Glascote Academy recognises that school is a protective factor for many children, and that the current circumstances may affect the mental health of pupils and their parents/carers.



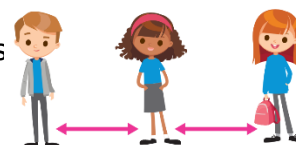
Glascote Academy Behaviour Code



To keep myself and others safe, I will remember and follow these rules:

- I will try my best to follow the rules of social distancing at all times
- I will not run past others in front of me
- I will do my best to be sensible – I need to keep myself and others safe
- I will tell an adult if I feel unwell
- I will listen and follow instructions
- I will be kind and respectful to everyone.
- I will remember not to bring things from home except my coat and my lunchbox if I need it
- I will only use the equipment in my tray or in the area I am learning
- I will stay with the children in my Family Bubble
- If I need to cough or sneeze, I will use a tissue or my arm "Catch it, bin it,
- I will wash my hands regularly for a count of 20
- I will be patient and wait until it is my turn
- I will not wonder around the classroom – I will put my hand up and wait
- I will check that there is only one person in the toilet and wait on the spot outside.
- At the end of breaktimes and lunchtime, I will stand still when I am told to
- At home time, I will only go to the person picking me up when my teacher says

Keep your distance.



How to wash your hands.



Rewards and Consequences:

I will be rewarded for following these rules:



- Positive points
- If 10 points or more, a text will be sent to my parents to let them know how wonderful I have been!

I will receive consequences if I do not follow these rules:



- Verbal warning
- If I have persistent warnings which mean that I am not keeping myself or others safe, I will be spoken to by Miss Powell who will also inform my parents
- If I persistently do not follow the rules on purpose, my parents will be spoken to and I will not be able to stay at school until I accept that these rules are to keep us all safe