



Glascote Academy 2019 Figures and Comparisons to Previous Data



	EYFS GLD 2019	EYFS GLD 2018	EYFS GLD 2017
School	80%	84%	80%
National	72%	73%	71%
Difference to National	+8%	+11%	+9%

Outcomes in Reception remain above National figures

	Year 1 Phonics 2019	Year 1 Phonics 2018	Year 1 Phonics 2017
School	89%	88%	80%
National	82%	82%	81%
Difference to National	+7%	+6%	-1%

Outcomes at the End of Key Stage One

	KS1 Reading 2019		KS1 Reading 2018		KS1 Reading 2017	
	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth
School	88%	40%	88%	42%	84%	37%
National	76%	25%	75%	26%	76%	25%
School Difference to National	+12%	+15%	+13%	+16%	+8%	+12%

	KS1 Writing 2019		KS1 Writing 2018		KS1 Writing 2017	
	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth
School	88%	40%	81%	38%	84%	29%
National	76%	25%	70%	16%	68%	16%
School Difference to National	+12%	+15%	+11%	+22%	+16%	+13%

	KS1 Maths 2019		KS1 Maths 2018		KS1 Maths 2017	
	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth
School	79%	35%	84%	35%	84%	31%
National	77%	22%	76%	22%	75%	21%
School Difference to National	+2%	+13%	+8%	+13%	+9%	+10%

Standards remain above national figures at Key Stage One.

Key Stage Two Outcomes

	KS2 Reading 2019		KS2 Reading 2018		KS2 Reading 2017	
	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth
School	84%	39%	88%	17%	91%	45%
National	73%	27%	75%	28%	71%	25%
School Difference to National	+11%	+12%	+13%	-11%	+20%	+20%

	KS2 Writing 2019		KS2 Writing 2018		KS2 Writing 2017	
	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth
School	84%	21%	92%	34%	91%	45%
National	78%	20%	78%	20%	76%	18%
School Difference to National	+6%	+1%	+14%	+14%	+15%	+27%

	KS2 Maths 2019		KS2 Maths 2018		KS2 Maths 2017	
	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth
School	87%	10%	92%	25%	91%	41%
National	79%	27%	76%	24%	75%	23%
School Difference to National	+8%	-17%	+16%	+1%	+16%	+18%

	KS2 EGPS 2019		KS2 EGPS 2018		KS2 EGPS 2017	
	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth
School	87%	50%	92%	62%	91%	41%
National	78%	36%	78%	34%	77%	31%
School Difference to National	+9%	+14%	+14%	+28%	+14%	+10%

Keystage 2 (Y6)	% achieving national test expectation Reading, Writing and Mathematics (combined)					
	2019		2018		2017	
	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth	% achieving national test expectation	% at Greater Depth
School	82%	8%	88%	17%	91%	23%
National	65%	11%	64%	10%	61%	9%
School Difference to National	+17%	-3%	+24%	+7%	+30%	+14%

Progress Key Stage One to Key Stage Two

Interpreting Progress Scores

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A score of 0 means pupils in the school on average do about as well at KS2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally
- A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally. For example, if a school has a mathematics score of -4, this would mean that on average pupils in this school achieve 4 scaled scores less than other pupils nationally with similar starting points.

Subject	2019	2018	2017
Reading	+2.1	-4.3	+4.6
Writing	-0.7	-1.0	-0.8
Mathematics	-1.1	-2.6	+1.1

Average progress for disadvantaged pupils:

Subject	2019
Reading	+2.2
Writing	+0.1
Mathematics	-0.5