



Spring Term 2025

In Year 2 Franklin and Attenborough this term we will be learning about:

English	<p>The books we will be learning from are: The Bear under the Stairs (Helen Cooper) The Bear and the Piano (David Litchfield) Tadpoles Promise (Jeanne Willis) Grandad's Camper (Harry Woodgate)</p>
Maths	<p>We will be learning about: Money – counting pounds, pence and notes, choosing coins and notes, making the same amount, calculating with money, finding change Multiplication and division – recognising, making and adding equal groups, creating multiplication sentences, using arrays, grouping and sharing, recalling the 2 times tables, dividing by 2, doubling and halving, odd and even numbers, dividing by 5 and 10, recalling the 5- and 10-times tables. Length and height – measuring in m and cm, comparing and ordering lengths and heights Mass, capacity and temperature – comparing mass, measuring in grams and kilograms, measuring in litres and millilitres, reading temperatures</p>
Science	<p>Plants: Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Working scientifically – Observing closely, using simple equipment</p> <p>Living things and their habitats: Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Working scientifically – Gathering and recording data to help in answering questions.</p>
History and Geography	<p>Geography (Spring 1) Why is our world wonderful To identify geographical characteristics of the UK. To locate some of the world's most amazing places. To know the names of the five oceans and locate them on a map. To understand how to draw human and physical features on a sketch map. To investigate local habitats and record findings.</p>

	<p>History (Spring 2) How did we learn to fly? To find out about the Wright brothers. To develop an understanding of historical significance. To investigate why Bessie Coleman was significant. To develop an understanding of primary sources. To investigate why we remember the moon landing. To place events on a timeline.</p>
Art and DT	<p>Art (Spring 1) Artist Study – Monet Describing and evaluating artist work. To use line drawing. To draw landscapes Exploring impressionist techniques To learn how to colour mix for tints and tones</p> <p>DT (Spring 2) Textiles – sewing To thread a needle and practise a basic running stitch To practise cross stitch To design a pattern To sew a basic design</p>
PSHE	<p>Spring 1: Dreams and Goals: Aspirations Achieving Goals Understanding emotions</p> <p>Spring 2: Healthy Me: Being and keeping safe and healthy</p>
PE	<p>Spring 1 & 2: Gymnastics Travelling Rolling Balancing Jumping Using equipment</p>
Computing	<p>Spring 1: Programming – robot algorithms Giving instructions Making predictions Using mats and routes Algorithm design</p>

	<p>Spring 2: Data and information – pictograms Counting and comparing data Entering data Creating pictograms Presenting information</p>
RE	<p>Spring 1: Sanatana Dharma What might Sanatani's learn from the story of Rama and Sita and the celebration of Diwali?</p> <p>Spring 2: Christianity How important is it to Christians that Jesus came back to life after his crucifixion?</p>
Music	Music is taught by Mrs Smith on a weekly basis. The children learn to play instruments, musical notation along with singing.
Outdoor Learning	Human and physical features Working as a team. Following instructions. Animal welfare.
Trip/experience	Cosford RAF Museum

Weekly Homework:

- Your child will be issued with a **White Rose Maths** journal and homework activities will be set every Friday evening. Notifications of which pages are to be completed and by when will be sent via **Marvellous Me** so that you will be aware of what your child has been told. This will provide valuable reinforcement of work covered. We expect that this is completed as it will be checked during morning work sessions.
- We expect all children to **read** their school reading book at **least 4 times per week**.