



Spring Term 2025

In **Year 1** this term we will be learning about:

English	The books we will be learning from are: The Comet. Leo and the Octopus. Stanley's Stick. The Sea Saw.
Maths	Place Value (Within 20) Count within 20 Understand numbers up to 20 Comparing numbers within 20 Addition and Subtraction Adding by counting on within 20 Find doubles Subtract by counting back Adding by finding the difference Solving related facts Missing number problems Place Value (Within 50) Count by making groups Count by making groups of tens and ones Partition numbers Estimate number One more and one less Mass and Volume Heavier and Lighter Measure and compare mass Length and Height Measure length and height using centimetres
Science	Plants: Winter Plants Animals including Humans: Mammals Fish Birds Amphibians Reptiles Comparing animal groups Carnivores & Herbivores. Sustainability: Why is it important to care for our planet? How can we care for our planet? Seasonal changes: Changes in spring and recording data.

History and Geography	<p>Geography (Spring 1)</p> <p>What is the weather like in the UK?</p> <p>Name and locate the 4 countries on a map of the UK Identify the country they live in Identify the four seasons Describe some seasonal changes Identify the four compass directions Use the compass directions to describe the location of features Observe and describe daily weather patterns</p> <p>History (Spring 2)</p> <p>How have toys changed?</p> <p>Discuss favourite toys Ask questions about toys in the past Make comparisons about past and present toys Sequence artefacts from different periods of time Identify changes between teddy bears today and from 100 years ago Describe how toys have changed over time Being to locate the four capital cities of the UK Explain what the weather is like during each season in the UK Suggest appropriate clothing and activities for each season</p>
Art and DT	<p>Art (Spring 1)</p> <p>Paul Klee – The Castle</p> <p>Study the artist Draw geometric shapes Practice painting techniques Identify complementary colours Draw and paint a final piece</p> <p>DT (Spring 2)</p> <p>Textiles – Printing</p> <p>Understand printing Experiments with colours, designs and shapes Create patterns Create stamps for printing Understand and apply the concept of repeated print Evaluate and critique work</p>
PSHE	<p>Spring 1: Healthy Me</p> <p>Making healthy choices Balanced diet Being physically active Keeping themselves and others safe Being a good friend/healthy relationships Keep calm and deal with difficult situations</p> <p>Spring 2: Dreams and Goals</p> <p>Motivation</p>

	<p>Keep trying when it is difficult Work well with a partner/group Positive attitude Help others to achieve goals Work hard to achieve dreams and goals</p>
PE	<p>Spring 1: Ball skills (Sports Coach) Spring 2: Gymnastics Travelling Rolling Balancing Jumping</p>
Computing	<p>Spring 1: Programming a Moving Robot Buttons Directions Forwards and backwards Four directions Getting there Routes</p> <p>Spring 2: Grouping Data Labelling and matching Grouping and counting Describing an object Making different groups Comparing groups Answering Questions</p>
RE	<p>Spring 1: Islam Who is God to Muslims?</p> <p>Spring 2: Christianity Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p>
Music	Music is taught by Mrs Smith on a weekly basis. The children learn to play instruments, musical notation along with singing.
Outdoor Learning	<p>Animals. Place Value. Addition and subtraction. Seasons. Caring for the environment. Working as a team.</p>

	Following instructions. Animal welfare.
Trip/experience	Toy workshop.

Weekly Homework:

- Your child will be issued with a **White Rose Maths** book. Notifications of which pages are to be completed and by when will be sent via **Marvellous Me** so that you will be aware of what your child has been told. This will provide valuable reinforcement of work covered. We expect that this is completed as it will be checked during morning work sessions.
- We expect all children to **read** their school reading book at **least 4 times per week**.