



	<ul style="list-style-type: none"> <li>• Understand basic colour theory. They will also learn to use pastels to create different textures and effects.</li> <li>• Ability to incorporate perspective into their drawings, creating depth and 3D effect.</li> <li>• Children will learn to express their ideas and feelings through art, and will combine the skills and techniques they've learned to create a final piece.</li> <li>• Finalise artwork by accepting constructive feedback and successfully evaluate overall learning experience.</li> </ul> <p>Textiles – Joinery and pulleys (Spring 2)</p> <ul style="list-style-type: none"> <li>• Create annotated sketches</li> <li>• cross-sectional drawings</li> <li>• exploded diagrams</li> <li>• Accurately assemble, join and combine materials</li> <li>• Know how mechanical systems such as cams, pulleys and gears create movement</li> </ul>
French	<p>Unit 3: In my French House</p> <ul style="list-style-type: none"> <li>• Describe houses in French</li> <li>• Write descriptions of houses in French</li> <li>• Use prepositions to describe the position of items in the bedroom</li> <li>• Write a letter describing my home</li> </ul> <p>Unit 4: Planning a French Holiday</p> <ul style="list-style-type: none"> <li>• Use the near future tense</li> <li>• Identify and form the present and near future tenses</li> <li>• Describe which clothes to pack for a holiday</li> <li>• Read and understand a story about a summer holiday</li> <li>• Plan a holiday to France in French</li> </ul>
PSHE	<p>Dreams &amp; Goals:</p> <ul style="list-style-type: none"> <li>• Aspirations.</li> <li>• Achieving goals.</li> <li>• Understanding emotions</li> </ul> <p>Healthy Me</p> <ul style="list-style-type: none"> <li>• keeping safe</li> <li>• Being healthy.</li> </ul>
PE	<p>Gymnastics-</p> <ul style="list-style-type: none"> <li>• Travelling</li> <li>• Rolling</li> <li>• Jumping</li> <li>• Using apparatus</li> <li>• Being creative and developing own routines</li> </ul> <p>Cricket –</p> <ul style="list-style-type: none"> <li>• Throwing and catching accuracy</li> <li>• Correct grip and stance</li> <li>• Overarm bowling</li> <li>• Combining batting, fielding and bowling skills to apply to a game situation.</li> </ul>
Computing	<p>Programming</p> <p>Variables in games</p> <p>Data and information</p> <p>Spreadsheets</p>

	<p>Creating Media 3D modelling</p>
RE	<p>Salvation WV – Christianity Is anything ever eternal?</p> <p>Interpretation WV- Christianity Is Christianity still a strong religion over 2000 years after Jesus was on Earth?</p> <p>Interpretation WV- Judaism How are sacred teachings and stories interpreted by Jews today?</p>
Music	<p>Continuing to learn pieces in readiness for the music exam in the summer and our concert. Learning to read music Singing and developing pitch and rhythm Music theory- Listen and appreciate-</p> <ul style="list-style-type: none"> <li>• Film Composers-John Williams- Star Wars Harry Potter Ron Grainer – Doctor Who Theme</li> <li>• Beethoven – Pathetique</li> <li>• Mozart – Rondo alla Turca</li> <li>• Ladysmith Black Mambazo</li> <li>• Fanfarra (Cabua La La)</li> <li>• Jin-Go-LA-Ba (Drums of passion)</li> <li>• Reem Kelan-Sprinting Gazelle</li> <li>• Mazukas Op 24</li> </ul> <p>Music Elements-Dynamics – how loud or soft the music is, Creating mood /effect,Tempo Music from different countries)</p>
Outdoor Learning	<p>Farm/forest week Fieldwork for Geography</p>

### Weekly Homework:

- Your child has been issued with **CGP books (Reading (Thursday)/GPS (Tuesday) and a White Rose Maths** book (Friday). This will provide valuable reinforcement of work covered. We expect that this is completed as it will be checked during morning work sessions.
- We expect all children to **read** their school reading book at **least 4 times per week and recorded on learning with parents.**
- **We expect all children to complete at least one game on TT Rockstars 3 times per week (there are weekly battles to take part in.**