



## Spring Term 2025

In **Reception** this term we will be learning about:

English	<p><b>Class stories will include:</b>          Three Little Pigs          Goldilocks and the Three Bears          The Gingerbread man          Jack and the Beanstalk          Mr Wolf`s pancake          Peppa's Chinese New Year</p>
Maths	<p><b>Alive in 5</b> - introduce zero, find, subitise and represent 0-5, 1 more, 1 less, composition.</p> <p><b>Mass and capacity</b> - compare mass, find a balance, and explore capacity.</p> <p><b>Growing 6,7,8</b> - find 6,7 and 8, represent 6,7 and 8, 1 more, 1 less, composition of 6,7 and 8.</p> <p><b>Length, height, and time</b> - explore and compare length, explore and compare height, and talk about time.</p> <p><b>Building 9 and 10</b> - find, compare and represent 9 and 10, 1 more, 1 less, composition to 10, bonds to 10.</p> <p><b>Explore 3D shapes</b> - recognise and name 3D shapes, find 2D shapes within 3D shapes, 3D shapes in the environment, and identify more complex patterns.</p>
Understanding of the World	<p>Recognising that people have different beliefs and celebrate special times in different ways.</p> <p>Understanding that some places are special to members of their community.</p> <p>Exploring maps</p> <p>Using their senses to explore the natural world around them.</p> <p>Recognising and comparing different environments.</p> <p>Describing changes over time</p> <p>Recognising sorting and comparing images from the past and present.</p> <p>Recognising the order events happen.</p>
PSHE/PSED	<p><b>Spring 1 - Dreams and goals</b>          Aspirations, how to achieve goals and understanding the emotions that go with this.</p> <p><b>Spring 2 - Healthy Me</b>          Being and keeping safe and healthy.          Building relationships.          Working and playing cooperatively.          Managing their own needs          Participating in circle time /sharing experiences          Talking about themselves, their family, and friends.</p>
Expressive Arts and Design	<p>Exploring and engaging in sound /music making.</p> <p>Experimenting with colours, materials, and techniques</p> <p>Developing and refining their own ideas</p> <p>Choosing appropriate materials and techniques to express their ideas.</p>

	Drawing, painting, collage, designing, cooking, and building Developing stories in pretend play.
Communication Language and Literacy	Singing songs and rhymes Class discussions Reading lessons Phonic lessons Storytime Name writing Recognising and saying phonemes Segmenting and blending phonemes to read words. Practising letter formation Reading green and red words. Labelling pictures and designs Drawing club
PE (physical development)	Gymnastics
RE	<b>Spring 1 - Celebrations</b> - Sanatana Dharma <b>Spring 2 - What is Easter?</b> Christianity (Concept - Salvation)
Outdoor Learning	Animal welfare Working as a team Following instructions Exploring and investigating Developing and enhancing physical skills
Trip/experience	Wonderland (Telford)

### Weekly Homework:

- We expect all children to **read** their school reading book, shared reader and practice new sounds taught at **least 4 times per week**. We will also send Red Words home to practice.