



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium.
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium.
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Purchase of imoves to support staff in delivering high quality PE lessons, particularly dance and gymnastics.• PE coaches for after school clubs• Purchase of equipment for the playgrounds	<ul style="list-style-type: none">• Increased staff confidence and increased progress in children and their outcomes in PE.• More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities• More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities	<ul style="list-style-type: none">• imoves proved a really valuable tool in the Spring and Summer terms and we will renew our subscription for 2023/2024 academic year.• Covering the cost of after school clubs has enabled a wider range of our pupils to be able to participate- we will continue to subsidize clubs in the 2023/2024 academic year

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enable pupils to be able to perform and showcase their learning in dance and gymnastics	Staff- as they need to facilitate the learning and performances. pupils – as they will take part.	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	more pupils encouraged to take part in PE and Sport Activities. Pupils to see the purpose of their learning in these areas and have opportunities to showcase this.	£7215.06 cost for new stage for performances
Continue to offer children a broad range of sports in PE lessons.	<p>Staff- as they will need to be upskilled by coaches to deliver lessons in new sports such as hockey and tennis.</p> <p>Pupils- as they will take part in lessons as part of a broader PE curriculum.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>and</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	Children will be adept in a wider range of sports. Staff will have greater confidence in delivering lessons in a wider range of sports.	<p>Cost for yoga teacher for weekly sessions for Reception and KS1</p> <p>£7050 Cost for Progressive sports coach provision for the year for Friday lunchtimes, afternoon lessons and after school clubs</p> <p>TBC- cost for new equipment to ensure</p>

<p>Enable as many children as possible to take part in after school clubs where they engage in physical activity.</p>	<p>Pupils- as they will be able to take part in a wider range of extra-curricular activities</p> <p>Parents- as they will have the opportunity to send their children to low-cost sports clubs.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>and</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>Subsidizing clubs will enable and encourage a wider range of children to be able to attend sports clubs that they may not have access to outside of school.</p>	<p>that there are adequate resources for each curriculum unit- including purchasing resources to add badminton to the curriculum for KS2</p> <p>£9000 (not all out of sports premium as subsidized by parent contribution) Cost for SH Active coaches to deliver after school clubs and lunchtime activities twice weekly.</p>
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<p><i>Increase the variety of physical activities available to children during break and lunchtimes.</i></p>	<p><i>Lunchtime staff- as they will need to understand where equipment goes and support the children to use it.</i></p> <p><i>Children- as they will be able to engage in more activities on the playground</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>more pupils encouraged to take part in PE and Sport Activities. Children encouraged to lead healthier and less sedentary lifestyles.</p>	<p><i>£5250 Cost for new barriers to zone the playground</i></p> <p><i>Polydron- £280</i></p> <p><i>Connect 4- £110</i></p> <p><i>2 parachutes- £30</i></p> <p><i>2 table top football £30</i></p> <p><i>TBC-Cost for further equipment to enhance provision</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
After school clubs.	These have been full each term and we have received positive feedback from parents and pupils. Children have been able to take part in a range of clubs: multi-sports, nerf wars, martial arts, axe throwing, mini trampolining, gymnastics and zorbing. This has enabled us to engage a wider range of pupils in sporting activities by providing physical activities that are different to those covered in curriculum lessons.	A wide range of after school clubs to be provided in the 2024-2025 academic year to continue to engage a wide range of children.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	2 children did not attend swimming lessons - 1 due to SEND; 1 due to parental decision.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	2 children did not attend swimming lessons - 1 due to SEND; 1 due to parental decision.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	2 children did not attend swimming lessons - 1 due to SEND; 1 due to parental decision. Many children started the lessons as non-swimmers or early swimmers.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	We are now providing swimming to pupils in year 5 and year 4 during the 2024/25 academic year. If these pupils do not meet the requirements, then we would consider top-up sessions in future years.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming has been taught by external specialist instructors.

Signed off by:

Head Teacher:	Miss. M. Powell <i>M. J. Powell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss. E.A. McElroy <i>E.A. McElroy</i>
Governor:	Mr. R. Vernon <i>R. Vernon</i>
Date:	11 th July 2024