



Glascote Academy

Part of the Fierté Multi Academy Trust

Evidencing the Impact of PE and Sports Funding



Schools must use the Primary PE and Sports Premium funding to make **additional and sustainable** improvements to the quality of PE and sport they offer.

This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All children participating in competitive sport through inter-house tournaments and EYFS/KS1 and KS2 sports days. • After-school sports clubs offered each term to children in both Key Stages (dance, football, netball). • Children benefitting from coaching support from Tamworth Cricket Club and a group of Year 5/6 girls representing the school at a local Level 2 competition. • All children in EYFS receiving specialist teaching for Yoga and Dance to support gross and fine motor development alongside providing CPD and assessment opportunities for Early Years staff. • Year 6 swimming provisions led to 95% of the cohort leaving primary school able to swim at least 25m. • All children have benefitted from 2 weeks per term of outdoor learning through the school farm and forest areas. This encourages children to be active and appreciate the outdoors. • Year 6 children spent 4 nights at an outdoor education center, giving them the opportunity to try a wide variety of new sports and outdoor pursuits. • Audit of PE provisions and monitoring of medium-term planning to focus PE spending for 2018 onwards. 	<ul style="list-style-type: none"> • Further club links with local sports clubs so that they can come into school and offer taster sessions. • Increase the daily activity that the children receive through investment in playground equipment and through the introduction of initiatives such as the daily mile. • To increase participation in competitive sport (intra and inter school) to ensure all pupils have regular opportunities to experience this, regardless of their skill level or ability. • To widen the range of extra-curricular clubs offered to the children, ensuring all children are able to access these regardless of their ability or skill level. • To invest in new PE equipment to ensure that lack of equipment is not a barrier to children's learning within specific sporting disciplines.

Meeting national curriculum requirements for swimming and water safety	2018/2019 cohort:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/2019	Total fund allocated: £17610	Date Updated: October 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Boost opportunities for physical activity throughout the day. Informing pupils and parents about healthy eating choices, nutrition and the importance of leading a healthy lifestyle and regular physical activity. 	<ul style="list-style-type: none"> Increase daily physical activity through the introduction of 10minute workout/daily mile initiatives for all children during the lunch hour. Develop and implement play leaders (members of sports council) who will organize activities for their peers during the lunch hour. Whole school health and well-being day. Pupils learn about the importance of a healthy diet and exercise and have regular opportunities to prepare fresh food. 	<p>£2000</p> <p>£2000</p>	<ul style="list-style-type: none"> PE leader to monitor lunch provisions through observations and feedback from lunchtime staff Termly pupil interviews Sports council to provide regular feedback to staff about engagement with the provision Pupil voice indicates pupils enjoyed cooking activities whilst increasing their knowledge of how ensure they are eating well and looking after their bodies. 	<ul style="list-style-type: none"> Sports council members will continue to build on current provision and coach new members in subsequent academic years. New 10minute workouts/daily mile initiatives to carry over into subsequent academic years. Positive attitudes and increased understanding to health and well-being developed.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Establish a high profile of PE for pupils, staff and parents through celebrating children's sporting achievements in and out of school. Build partnerships with local sports clubs and external agencies to inspire and motivate children across a range of sports and provide them with a range of new sporting experiences. 	<ul style="list-style-type: none"> Certificates and recognition in weekly spotlight assembly for sporting achievements. Ensure central PE display board is utilised effectively to demonstrate and celebrate sport at Glascote. PE lead to contact local sports clubs to arrange visits/taster sessions for pupils. 	<p>N/A</p> <p>£2500</p>	<ul style="list-style-type: none"> School website and display boards to celebrate sporting news. Pupil voice indicates pupils are proud of their sporting success. Children can talk about the different experiences and opportunities they have benefitted from throughout the year. 	<ul style="list-style-type: none"> Sport is celebrated across the school. Enhanced communication with parents/guardians Relationships with local sporting clubs can be continually built on in the years to follow. Aspiration to become involved in sport is created. Increased school-community links

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • CPD opportunities for Early Years staff • A range of differentiated resources mean staff are confident in delivering high quality PE lessons. • Staff confident in accompanying pupils to competitive sporting events 	<ul style="list-style-type: none"> • Early Years team to work alongside to work alongside Yoga/Dance teacher. • New resources, including sports playground markings, purchased for the teaching of high quality, developmental PE lessons. • Wide range of staff to accompany PE lead to Tamworth School Sports events. 	<p>£1500</p> <p>£4000</p> <p>(See Ind.5)</p>	<ul style="list-style-type: none"> • Improvement in gross and fine motor skills of EYFS cohort. • Evidence of new resources and equipment being utilised effectively through monitoring of PE planning. • Pupil voice indicates engagement with new resources across all year groups. • Increased exposure to a range of competitive sport for staff leads to increased confidence in delivery. 	<ul style="list-style-type: none"> • Team teaching of Yoga/Dance to develop skills and confidence in teaching. • Improvements made to planning and PE assessments through utilisation of new equipment and resources. • A range of staff familiar with the format of Tamworth School Sports events and therefore able to accompany teams of competitors.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> A wider range of extra-curricular opportunities for all pupils, regardless of their ability, prior knowledge or skill level. Active/adventure based residential opportunities for Year 6 children. 	<ul style="list-style-type: none"> A range of sports clubs to be delivered by staff and external providers, both after school and during lunch times to ensuring accessibility for all children. Ensure fundraising is underway to ensure costs to parents can be subsidised, therefore allowing all children the opportunity to benefit from such a vast array of new experiences. 	<p>£3500</p> <p>£1500</p>	<ul style="list-style-type: none"> Registers show a wide range of children benefitting from extra-curricular provision. All Year 6 children are able to attend the residential visit. 	<ul style="list-style-type: none"> Children continue to build upon key skills and act as lead learners during their PE lessons. Similar fundraising ideas to be utilised in future years.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased participation in inter-school competitive events through developing closer links with Tamworth Sports Council. Develop and enrich quality of intra-competitive sport. 	<ul style="list-style-type: none"> Participation in range of tournaments throughout the academic year. Intra-school competitive events (e.g. inter-house/inter-year) in a variety of sports across the year. 	<p>£610 (transport & new kit)</p>	<ul style="list-style-type: none"> Registers and tracking show increased participation in inter-school sports competitions. Pupil voice, through pupil termly pupil interviews and liaison with sports council members/play leaders, used to measure impact. Achievements displayed and celebrated on whole school sports display board. 	<ul style="list-style-type: none"> Staff build sporting relationships with schools across the Trust and across Tamworth that can continue to grow in subsequent years. Equipment and kits purchased can be used for pupils in subsequent years. Structure of intra-school competitive events can be repeated in subsequent years.