

Glascote Academy

Progression in Grammar and Sentence Structure

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|--|--|---|---|---|
| Noun phrases | Expanded noun phrases | Expanded noun phrases | Expanded noun phrases | Expanded noun phrases | Expanded noun phrases |
| Subordinating conjunctions (B) | Subordinating conjunctions (WITB) | Subordinating conjunctions (A WHITEBUS) | Subordinating conjunctions (A WHITEBUS) | Subordinating conjunctions (A WHITEBUS) | Subordinating conjunctions (A WHITEBUS) |
| Co-ordinating conjunctions (BOA) | Co-ordinating conjunctions (BOAS) | Co-ordinating conjunctions (FANBOYS) | Co-ordinating conjunctions (FANBOYS) | Co-ordinating conjunctions (FANBOYS) | Co-ordinating conjunctions (FANBOYS) |
| Past and present tense are usually consistent | Past simple Past progressive Present simple Present progressive | Past simple Past progressive Present simple Present progressive Past perfect | Past simple Past progressive Present simple Present progressive Past perfect Present perfect | Past simple Past progressive Present simple Present progressive Past perfect Present perfect | Past simple Past progressive Present simple Present progressive Past perfect Present perfect |
| | Sentence types: Statement Command Question Exclamation | Sentence types: Statement Command Question Exclamation | Sentence types: Statement Command Question Exclamation | Sentence types: Statement Command Question Exclamation | Sentence types: Statement Command Question Exclamation |
| | Prepositions | Prepositions | Prepositions | Prepositions | Prepositions |
|  | Adverbs (TRM) | Adverbials (TRaMP) | Adverbials (TRaMP) | Adverbials (TRaMP) | Adverbials (TRaMP) |
| | | | | Relative clauses and relative pronouns | Relative clauses and relative pronouns |
| | | | | Modal verbs | Modal verbs Subjunctive form |
| | | | | | Active and passive voice |

Glascote Academy Progression in Punctuation

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|--------|--|--|---|---|---|
| . ? ! | . ? ! , ' " | . ? ! , ' "" | . ? ! , ' "" | . ? ! , ' "" - () : ; - | . ? ! , ' "" - () : ; - |
| | | Inverted commas | Inverted commas (Start a new paragraph whenever the speaker changes and include a punctuation mark inside closing commas.) | Inverted commas (Start a new paragraph whenever the speaker changes and include a punctuation mark inside closing commas.) | Inverted commas (Start a new paragraph whenever the speaker changes and include a punctuation mark inside closing commas.) |
| | Commas to separate items in a list | Commas to separate items in a list | Commas to separate items in a list | Commas to separate items in a list | Commas to separate items in a list |
| | Apostrophe for omission and possession | Apostrophe for omission and possession | Apostrophe for omission and possession | Apostrophe for omission and possession | Apostrophe for omission and possession |
| | | Commas for fronted adverbials | Commas for fronted adverbials | Commas for fronted adverbials | Commas for fronted adverbials |
| | | | Commas to mark subordinate clauses | Commas to mark subordinate clauses | Commas to mark subordinate clauses |
| | | | | Commas for clarity and to avoid ambiguity | Commas for clarity and to avoid ambiguity |
| | | | | Parenthesis (dashes, brackets, commas) | Parenthesis (dashes, brackets, commas) |
| | | | | Hyphens to avoid ambiguity (e.g. man eating shark = man-eating shark) | Hyphens to avoid ambiguity (e.g. man eating shark = man-eating shark) |
| | | | | Colon to introduce a list | Colon to introduce a list |
| | | | | Semi-colon to separate items in a detailed list | Semi-colon to separate items in a detailed list |
| | | | | | Semi-colon, colon, dash to mark the boundary between clauses |
| | | | | | Bullet points to list |