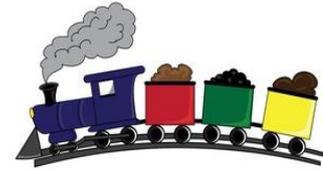




Placing children's rights at the heart of all we undertake.
respect integrity humility equality care towards all



Pride in myself; Pride in my work;
Pride in my school; Pride in my community

Glascote Primary Academy

Parent & Visitor code of conduct 2019-2020

At the heart of our School are both the UNICEF Rights Respecting values and articles and Learning Behaviours. Through these, we aim to put children's rights at the heart of our schools. We work together to embed children's rights in our ethos and culture; to improve well-being and develop every child's talents and abilities to their full potential. We aspire to give children a sense of pride and achievement in all that they undertake.

Dyslexia: The Fierté Trust recognises the unique contribution of every individual in the school community. It is an inclusive school in which adults and pupils of all abilities and from all cultures and backgrounds are valued. Pupils' wider achievement is encouraged and celebrated and the good progress of all our pupils is of paramount importance as is the safeguarding and wellbeing of all pupils.

Reviewed by: Michelle Powell

Date: September 2019

Approved by:

Date:

Next review due: September 2020

Introduction:

At Glascote Academy we are very fortunate to have a mostly supportive and friendly parent body. Our parents recognise that educating children is a process that involves a partnership between parents, class teachers, children and the wider school community. As part of that partnership, our parents understand the importance of a good working relationships in order to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents and carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about their expected conduct. This is so we can continue to enable children to flourish progress and achieve in an atmosphere of mutual understanding. We are all role models to each other.

Guidance

As well as following the guidance set out in our Home-School Agreement, we expect parents, carers and visitors to:

- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct their own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.
- Abide by the policies and practices within the school
- Support the school's ethos and vision: *Pride in myself; Pride in my work; Pride in my school; Pride in my community.*

In order to support a peaceful and safe school environment the school ***cannot and will not tolerate*** parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, office or any other area of the school grounds.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to harm a member of school staff, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school or staff property.
- Sending abusive or threatening e-mails or text/voicemail/phone messages or other written communications.
- Defamation of the school or staff character on Facebook or other social networking sites.
- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of their actions towards your own child/ren.
- Smoking and consumption of alcohol or other drugs.
- Cycling on school premises.
- Dogs being brought on to school premises.

Should any of the above behaviour occur on school premises, the school will discuss this behaviour and act upon it which may result in a ban from the premises. We trust that parents and carers will help in implementing this policy and we thank you for your continuing support.

Please contact the school office if you would like to volunteer to be more involved in school life, be it as a parent helper, member of the Community Farm Committee or Governor. We value and welcome your contribution, however large or small.