



PE and Sport Premium 2017-2018

Below is a breakdown of our spending through the PE and sport funding programme. As I am sure you are aware, PE has been a key priority at Glascote for numerous years and we continue to be passionate about sport and PE at Glascote Academy and the Fierte Trust. We aim to expose all children to fantastic sporting opportunities, building on the legacy of the London 2012 games, and to make sure that our teachers are exposed to specialist teaching to enrich the teaching of PE across our trust for years to come.

The impact report below, along with our internal PE action plan, highlights how we will be spending our funding for the upcoming academic year. We have come a huge way in the last few years, however, we always aim to achieve more as we grow as a school and a trust.

All of the improvements we are making will be sustainable in the future to make sure that PE and Sport provisions will be outstanding, even after the funding ends.

During January 2017, the PE leader began creating a legacy document which is now being developed across the Fierte Trust. A Multi-Academy Trust (MAT) document is now being created as the PE leader (from September 2017) is now working in partnership with Glascote, Violet Way and Ankermoor. This document will be available towards the end of the 2017 autumn term.

The PE leader holds half-termly meetings with all senior leaders at Glascote and this will continue now across the MAT.

Yearly allocation - £8995 (PLEASE NOTE – THERE ARE SIGNIFICANT FUNDING INCREASES DUE FOR OCTOBER 2017 SO THIS DOCUMENT WILL BE ALTERED TO REFLECT SPENDING CHANGES).

Action	Cost	Impact – how will this be measured?	Review date
YogaBugs session for Early Years.	£1,500	Staff assessment folders and half-termly meetings between PE lead and early years staff. Pupil interviews. PE lead to analyse planning from staff (away from YogaBugs sessions) to further assess impact. PE leader to continue close dialogue with external providers.	End of financial year.
Diddi Dance for Early Years.	£1,500	Staff assessment folders and half-termly meetings between PE lead and early years staff.	End of financial year.

		<p>Pupil interviews.</p> <p>PE lead to analyse planning from staff (away from Diddi Dance sessions) to further assess impact.</p> <p>PE leader to continue close dialogue with external providers.</p>	
PE kits for staff.	£250	<p>Dialogue between PE leader and staff.</p> <p>Pupil interviews to see views of children towards staff attire.</p>	Christmas 2017.
<p>Play leader initiative for lunch and play times.</p> <p>Implemented by School Sports Council.</p>	£1,000	<p>PE leader to build on previous work (developing School Sports Council to lead sessions during lunch and breaks).</p> <p>Children were trained during 2016-2017 enrichment programme from an external provider and this now needs to be continued.</p> <p>PE leader to liaise with external providers.</p> <p>Pupil interviews used to monitor impact too.</p>	New year 2018.
Healthy eating workshops for all classes.	£1,000 (allocations per class).	<p>Build on our hard work in this area, through sessions delivered by external providers over previous 3 years, and through cross-curricular links with Science and DT.</p> <p>Children given questionnaires before and after sessions to monitor changes in attitude.</p>	Spring term 2018.
Staff health and well-being sessions.	£750	<p>Dialogue between school leaders, staff and PE leader to assess CPD gaps. Sessions to include meditation and Yoga to help promote healthy lifestyle choices by all of our staff.</p> <p>Staff questionnaires used to measure impact.</p>	Implemented for start of 2018 – analysed at end of spring term.
Implement provisions for our MA PE children – identified over previous three academic years.	£1,500	<p>Pupil interviews – G&T register built on from previous academic years.</p> <p>Liaise with parents of MA children.</p> <p>Monitor performances in competitive events by these children.</p> <p>Staff assessment folders – do MA children 'stand out'?</p>	Assessed at end of every term.
Develop stronger links with external providers – out of school provisions.	£1,000	<p>PE leader to liaise with external providers, such as Tamworth Cricket Club, to identify experiences and extra-curricular opportunities.</p> <p>Monitor performances in competitive events by these children.</p> <p>Staff assessment folders – do MA children 'stand out'?</p>	New year 2018.
Continue to develop and enrich the quality of our	£500	Pupil interviews and close dialogue with school sports council.	Start of 2018 summer

competitive sports days (intra-competitive sport).		Consult parents during end of spring term to analyse their opinions towards these events. Talk with class teachers and monitor planning to assess preparation for sports days.	term.
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As aforementioned, there is an internal PE action plan which focuses on developing PE provisions in the following areas:

- Old half-termly meetings with all school leaders across MAT.
- Continue to build on successful intra-competitive events such as Y2 cricket events (cross-curricular link with Australia theme), Y3 netball competitions and Y4 athletics events from the previous academic year.
- Build on cross-curricular links made across Y1, Y3 and Y6 with Science (healthy eating) within our scientific learning.
- Create competitive events during our Fierte festival where Glascote children will compete against Violet Way and Anker Moor children.
- Use staff questionnaires which will, firstly, analyse the effect of our CPD programme (which has been in place for 3 years) and will also identify weaknesses which can be addressed with future funding increases.
- Continue to identify resources which will help support our more able children and help prepare them for competitive events.
- Continue to develop a central display board which celebrates sporting successes by our children outside of school. These children will also continue to be identified in Friday Spotlight assemblies.
- Promote the use of PE 'Lead Learners' to challenge our more able PE pupils.
- Make sure that powerful dialogue continues between PE leader and all teaching staff to identify vulnerable children who will then have provisions implemented – for example – through extra-curricular opportunities or being invited to join our Sports Council which was created last academic year.
- Identify more competitive events to build on football, futsal, sporsthall (athletics) and cross-country events completed during 2016-2017 academic year.
- Identify children with health/obesity concerns, through close dialogue with parents, to address any potential issues. This will form a vulnerable children's register to address concerns (including children who do not attend extra-curricular sessions).
- Continue to provide a range of extra-curricular opportunities through staff led sessions and external providers.
- Work closely with Tamworth Sports Partnership and local High Schools to address barriers to competitive events such as creating taster sessions for children to try more obscure sports (such as handball and ultimate Frisbee).
- Continue close involvement with parents who will work with PE leader and sports council – explore opportunities for experiences outside of school hours (e.g. closer links with local sports organisations such as Tamworth FC).

If you have any more questions then please do not hesitate to contact me at j.radcliffe@glascote.org or j.radcliffe@ankermoor.staffs.sch.uk