

Music development plan summary: Glascote Academy

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	July 24th 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Esther Neary
Name of school leadership team member with responsibility for music (if different)	As above
Name of local music hub	Staffordshire Music Hub
Name of other music education organisation(s) (if partnership in place)	ROCK IT!

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision, and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Glascote Academy primary school, music follows the National Curriculum, and each class has a weekly music lesson. ROCK IT music projects Ltd company teaches the weekly music lessons. In Reception the children play a range of untuned percussion instruments. In years 1 and 2 the children play the glockenspiels. In years 3 and 4 the children play the steel pans. In years 5 and 6 the children play the keyboards. At the end of the school year, our year 6 children are given the opportunity to participate in a level 4 ensemble music exam.

A weekly 30-minute singing assembly provides our children with the opportunity to learn and perform a range of songs as a mass choir. Through their music learning, children perform, listen to, review, and evaluate music across a range of historical periods, genres, styles, and traditions, including the works of the great composers and musicians.

Children learn to sing and to use their voices, to create and compose music on their own and with others. Children understand and explore how music is created, produced, and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure, and appropriate musical notations.

As well as having weekly music lessons, children in key stage 2 also have weekly 20-minute music theory lessons taught by their class teacher. These link to their music lessons and provide opportunities for consolidation and build on prior knowledge.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles, and bands, and how pupils can make progress in music beyond the core curriculum.

Within a small group, some children access further opportunities outside of lessons, to explore singing and instruments as part of weekly music therapy sessions.

As a school, we value whole school singing. We have a weekly “Singing for pleasure assembly” and songs are sung during all other assemblies across the week. We have a school choir that is open to children from year two to year 6. The school offers an after-school dance club.

Periodically, through ROCK IT music, children are given the opportunity to participate in external musical sessions such as a weekend Summer Fayre at Landau Forte. Our Year 6 children participate in a level 4 ensemble music exam at the end of the school year resulting in achieving distinctions for a number of years.

Part C: Musical performances

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Glascote Academy our children sing in daily assemblies, as well as having a weekly singing for pleasure assembly.

Our children sing in termly celebration assemblies, where children’s achievements are shared with their families and the whole school.

Our children in reception, year 1 and year 2 perform an annual Christmas nativity and children in years 3 to 6 take part in musical performance each Christmas. During these performances children sing, dance and perform to a live audience of families and the whole school community.

Children also sing and perform in termly parent assemblies, Harvest and Easter services.

Music concerts for families are held throughout the year; Years 3 and 4 in the Autumn term, Years 1 and 2 in the Spring term and Reception and Years 5 and 6 in the summer term. The concerts are a celebration of the children`s music learning and contain a mixture of singing and playing instruments.

Year 6 children take part in an end of year production, which includes drama, dancing and singing. Year 6 also have a Graduation Ceremony when the whole school sings together to celebrate year 6, which is attended by family and friends.

All performances are free of charge.

In the future

This is about what the school is planning for subsequent years.

Moving forward, Glascote Academy hope to offer 1:1 music tuition to those pupils who wish to explore an instrument beyond lessons taught.

Further information (optional)

Our children value their Music lessons and are able to talk passionately about the instruments they play, the difficulties they overcome and the knowledge they have gained. The musical technical vocabulary is evident also.