



Inspiring All to Excellence



*Pride in myself; Pride in my work;
Pride in my school; Pride in my community*

Glascote Academy

Governor Visits

Document Control

Policy Title	Governor Visits
Effective Date	Summer 2024
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Policy Owner	Michelle Powell
Policy Approver	LGB

Version Control

Version	Date	Amended by	Comments
2	Summer 2021	Michelle Powell	New Format
3	Summer 2022	Michelle Powell	
4	Summer 2023	Michelle Powell	
5	Summer 2024	Michelle Powell	

Section	Changes Made
Aims and objectives	(Sum 2021) added: section regarding Covid restrictions (Sum 23) removed – all covid information
Throughout	(Sum 2024) Changed Local Governing Body (LGB) to Local Governing Committee (LGC)

Aims and objectives

The school welcomes the governing body's active involvement in its life. Governors are encouraged to visit the school during the working day to:

- advise the Local Governing Committee (LGC) on its fulfilment of its statutory role;
- meet with the headteacher, senior staff, staff, ELT or Trust Board members;
- improve governor knowledge of the ethos of the school and Trust and awareness of the work in the curriculum;
- observe school policies in action;
- carry out specific responsibilities on behalf of the LGC, e.g. health and safety checks;
- visit classrooms to witness firsthand first quality teaching and learning;
- develop governor links with staff, new staff, pupils and parents/carers;
- attend school functions;
- assist with understanding the effectiveness of the current Academy Improvement Plan (AIP)
- have an enhanced level of understanding of an aspect of the school's work so that the governing body as a whole has a deeper context for its decision-making and monitoring roles;
- assist the headteacher, where necessary, in staff selection, job descriptions, person specifications and interviews;
- highlight the needs for particular resources.

We recognise that the role of a governor on a school visit does not include making a qualitative judgement about a professional matter, i.e. the quality of teaching in individual lessons.

Timetable of visits

We hope that all Governors will be able to visit the schools during the working day at least once a term during our Governor Days but are welcome to the school whenever their work commitments allow but the protocol below must be followed. We encourage link Governors to meet with their link teacher termly.

We offer all prospective new Governors an introductory visit prior to their appointment or as soon as possible after their appointment. All new Governors will be given an induction by the CoG. We recognise that pre-planning is essential if the Governor's visit is to be of worth, and that professional courtesies are to be observed. Members of the LGC agree that visits will always be discussed and arranged through the headteacher. Staff will always be notified of the purpose of the visit in advance.

Visits to classrooms

The school welcomes governors' presence in lessons. The school will prepare for such visits by providing visitors with information about the purpose of the lesson and suggestions for the role a governor might play, e.g. a sample list of questions that pupils might be asked during their independent work. The LGC agrees that any report, written or oral, made following classroom visits, will have been discussed with the headteacher and member(s) of staff beforehand. Judgements of the quality of teaching in individual lessons, will not be judged by Governors as part of these visits.

The LGC recognises that any information about any individually named pupil's attainment or progress should not form part of the visit or be communicated in any subsequent report. Governors recognise that no comment about the lesson, its content or the pupils should be made within the hearing of any pupil. Governors agree that visits to classrooms containing pupils from their own families should be avoided where possible.

Activities within school

Individual Governors are encouraged to gain a deeper understanding of the work of the school through links to specific subject's/key stages. Subject Leaders are given time within their work plans to discuss subject policies, strengths and weaknesses within their subjects including overall standards, and action plans for school improvement. Governors, for their part, are encouraged to report the main points to the Curriculum and Standards Committee.

Governors are encouraged to attend all events at which parents/carers are present. They should wear an identification badge and encourage parents and carers to discuss the school. Any feedback should be discussed with the headteacher and reported to the LGC in such a way that no parent or carer can be identified. Governors are encouraged to attend and play a full part in staff professional development days (e.g. KCSIE updates/Level 1 safeguarding). Governors planning to attend should inform the headteacher beforehand.