

Glascote Academy Governor Impact Statement 2016/2017

The Governing Board

There have been some significant changes to the Governing Body during the year 2016/17 including a new Chair of Governors and three new Governors. The recruitment process was skills based where we identified key areas of need for our Governing Body.

It was identified during 2016/17 that to hold the Leadership team to account a Governing Body of 9 would be sufficient with the approval of the MAT Board.

The Governing Board now consists of:

- 5 Co-opted Governors
- 1 Parent Governor
- 2 Staff Governor
- Head Teacher

Governors have Link Governor responsibilities based on their skill base or their involvement within the subject. The Link Governor meets with the Subject Lead once a term, during our full Governor days to review progress, planning and future plans going forward which is then fed back to the LGB at Full Governors meetings and monitoring feedback is filed for record.

This allows the Governors to monitor, review and challenge at both Subject Lead level and Senior Leadership Team level.

Strategic Directions and School Development Plan

Setting the strategic direction of Glascote Academy is a vital role of governors and this is supported by the School Development Plan. The School Development Plan is adapted to address the needs of Glascote Academy and focus on priorities and continues to be fluid as school priorities and focuses develop.

This year's priorities have been:

- English (GPS & Spelling)
- Maths (Arithmetic)
- Safeguarding (updates in line with KCSIE)
- Subject Leadership

The LGB monitor progress of the priorities through Link Governor, Curriculum and Standards and Full Governing Board meetings as well as termly Governor days. These days include book trawls, learning walks, progress reports and the Head Teachers report to Governors and allows Governors to view progress throughout the year. Pinpointing any areas of concern and holding the Leadership Team to account through positive challenge and support.

The Chair of Governors also holds meetings with the Head Teacher to maintain an overview of the school, its progress and any issues that have arisen between Governing Body meetings.

The actions and objectives of the priorities from the School Development Plan 2016/17 have been successful this year and a full report to governors will be present at the Autumn Term 2017/18 Full Governors Meetings

Achievement of Pupils

Through our Link Governor, Curriculum and Standards, Full Governing Board meetings and Head Teacher reports alongside on-going review of the quantitative data which includes the School's own performance data, ASP (Analyse School Performance) and IDSR (Individual Data Summary Report) we know how the children are performing, where they are expected to be and where there are issues or gaps that may need our input to address or support.

We look at the school's academic performance against annual targets and longer-term trends and benchmark our performance against national data and schools within our MAT. We use this information to constructively challenge the Head Teacher and other school leaders in order to ensure that any potential problems are addressed in a timely way and the successes celebrated.

This allows us throughout the academic year to be aware of how each year group are performing against our priorities, focuses and targets and in comparison, to previous cohorts through the school.

With the present available data and outstanding Ofsted, the school is exceeding its expected pupil performance targets for 2016/17.

Raising Standards of Teaching

At the Curriculum and Standards, LGB and Full Governor Days we review anonymised data showing evidence pertaining to the quality of teaching within the school; this includes feedback from classroom observations carried out by the Head Teacher and Deputy Head Teacher, reports on the progress of specific groups of children and scrutiny of the children's books. Overall, this allows us to track progress against our target that 100% of teaching is good or outstanding.

Statutory Duties

We are very mindful of our statutory duties as a Governing Body and over the course of the year we have paid attention to staff and pupil welfare, British Values, Safeguarding and mental health and wellbeing.

Governor Training

We are a relatively new Governing body and will need to receive training and attend events run by external bodies; to allow us to keep up-to-date with our responsibilities with regards to the latest requirements and expectations, as well as local and national Best Practice.